

CRANSLEY

— SCHOOL —





Nurture Relationships | Seek Excellence | Venture Beyond



Cransley School 2016-2017

Introduction

- From The Headmaster
-

Reflections and Selections

- Junior School Highlights
 - Junior School Pupil Achievements - Academic
 - Junior School Pupil Achievements - Personal

 - Senior School Highlights
 - Senior School Pupil Achievements - Academic
 - Senior School Pupil Achievements - Personal
 - Senior School Pupil Achievements - Leavers' Destinations

 - Early Years
-

Opportunity and Community

- Learning Through Giving
 - Community and Collaboration
 - Nature Tribe and the Forest School Project
 - Investigative Learning and Adventure
 - Extra-Curricular Clubs and Activities
-

School Development

- School Business
- The Friends of Cransley
- The Cransley Foundation
- Parent and Pupil Voice



From the Headmaster

Welcome to Cransley.

We are the school where individuals matter. Each and every pupil, every parent, every member of the school community.

We are the school where pupils are known and nurtured.

We are the school where pupils secure relationships, seek excellence and venture beyond what they believe they are capable of.

We are the school where children are taught to succeed academically, and also to be resilient, to be reflective and to be resourceful.

We nurture individual excellence - in academics, in sport, in music and the arts.

We help pupils make beautiful things, say wonderful words, develop amazing ideas and seek fantastic adventures.

We can do this with small class sizes, excellent relationships, and exceptional and experienced practitioners with a passion for their subject and the wellbeing of each and every pupil. Not only are our GCSE results and KS2 results amongst the very best of maintained and independent settings, but our value-added score is one of the most superior in the country.

Our pupils leave Cransley as well-rounded, creative, articulate and versatile individuals.

This report is an account of the academic and personal achievements of our current pupils and those who have left us in recent years. It also outlines the substantial celebrations and developments of the year past, and indications of the operational and academic plans of the year to come.

This is a school of which we all can be truly proud.



Mr Richard B. Pollock LLB PGCE PGDip (RNCM)
Headmaster

A handwritten signature in black ink, appearing to read 'Richard B. Pollock'.

Reflections and Selections

Throughout the year, the achievements and successes of our pupils were recognised and celebrated. From excellent examination and assessment results, to developing new skills and taking on some exceptional challenges, our pupils have every reason to be proud of their achievements.

Our pupil roll increased by 20% this year alone, with pupils joining us from a variety of independent and maintained settings. Each child has demonstrated an immediate and sustained rate of progress, and a delight in attending Cransley alongside our existing pupils, bringing them and their families into the heart of our school.



Junior School Highlights

The Junior School prides itself on its child centred approach, in a safe and secure environment where all pupils feel known and nurtured. Pastoral care is of the utmost importance to us, whilst our pupils are challenged academically and taught to be independent thinkers and to challenge themselves.

The year has been another excellent year for the Junior School, which continues to grow, as do the opportunities we offer.

Our small class sizes allow for a personal approach by experienced professionals, ensuring a high rate of progress for all abilities, with guided academic rigour, self-awareness and the creative thrills of research, collaboration and play.

Self-challenge and Assertive mentoring have been increasingly prominent amongst the pupils, encouraging the children to take a firm ownership of their learning; to be the best they can be. For many pupils, this has resulted in them achieving beyond their own expectations, due to the close awareness, inspiration and effort from the staff.

“The teaching staff are true educators, which you can tell from the outset and can’t do enough for both pupils and parents alike. Every pupil is treated as an individual with their own teaching plan and the headmaster knows all of his pupils and parents by name, welcomes you with a friendly face and firm handshake which is a world away from what we had become accustomed to!” - Parent of a Year 1 Child

The curriculum is designed in collaboration with the pupils, so maximum fun and engagement is maintained, alongside fantastic extra-curricular opportunities at lunchtimes and after the school day.

A focus on the quality of feedback and marking within the Junior School has meant that pupils have a greater awareness of their next steps in learning, ensuring a high rate of progress and increased sense of ownership.

All children, of all abilities are personally challenged and given the chance to succeed.

...and all in the most beautiful of natural rural environments!

“I have two boys in the Junior school who are thriving and loving every minute. Amazing setting with quality, nurturing and caring staff. I can’t recommend the school highly enough.” - Parent of a Year 5 and a Year 2 Child



Junior School Highlights

- Our pupils made a number of wonderful local educational visits, including Speke Hall, Quarry Bank Mill at Styal, The New Victoria Theatre, Manley Mere
- Our fledgling rugby and football teams had success at the AJIS Rugby and Football festivals at MGS and Cheadle Hulme School, beating several teams from much larger schools. Netball and rounders teams competed locally with much success.
- Each class has been walking a mile each day... come rain, come shine.
- New golfers from year 1 to 5 have been practising their swings under professional tutorage at Hartford Golf Course throughout the Spring, with extra-curricular school-based clubs in cricket, judo, fencing, rounders, gymnastics, dancing, LAMDA, drama, running and trampolining amongst many others.
- Junior pupils participated in the Junior ISA Cross Country, Athletics and Swimming meets alongside sporting festivals and competitions.
- Year 4 and 5 took their first school residential trip to the fantastic Glan Llyn centre near Lake Bala, enjoying climbing, raft-building, rowing, and even some sleeping.
- Our Mathletes have been going from strength to strength using the online resources Mathletics, with eight winners of Gold Certificates, and two winners of the rare and prestigious Platinum Certificates!
- Our beautiful seasonal Christmas Production 'The Magic Christmas Box' showcased talents across the age ranges - from the hearty exuberant Early Years class, to the fine acting of our older children. Every child had the chance to shine.
- Our Junior choir joined others schools from around the country for the Young Voices event at the Manchester Arena.
- The EYFS and Year 1 cohort won the ISA 3D Art Early Years competition with their beautiful version of Van Gogh's sunflowers.
- The school performed at services for the school and public at Great Budworth Church including Christmas performances, Christingle services and a tender and sincere version the Easter Story at the St Mary's Chapel at Arley Hall.
- Children across the year groups attended over ten Able, Gifted and Talented (AGT) workshops both in school and in settings around the North West. Subjects included Art, Business Enterprise, Mathematics and Science.



Junior School Pupil Achievements - Academic

“We moved my youngest here in year 3 as she was struggling in our local primary. There has been a massive turn around for her in every way - she has developed so much thanks to the nurturing, consistent, excellent teaching. The new head is totally dedicated and ambitious and the school is thriving and growing under his leadership. I moved my other daughter in year 9 and she loves it too. I genuinely believe they will both achieve their potential in this wonderful environment.” - Parent, Senior 1 and Senior 4

At the end of the Summer Term 2017 there were 70 pupils in our Junior School from EYFS to Year 6.

Pupils are assessed internally in English, Mathematics and, next year, in Science, and in cognitive ability (verbal, non-verbal, quantitative and spatial reasoning) at various stages throughout the year. Every pupil is assessed using the GL-Learning online assessment system which helps inform the teacher’s planning for the coming year.

Alongside this is a formative assessment system called Classroom Monitor, which allows pupils to be monitored throughout the year in all subjects, so every child makes sustained progress in line with a tailored personal plan.

Through pupil progress meetings, work scrutinies and lesson observations, achievements are tracked and monitored throughout the years to ensure every individual is supported and challenged appropriately.

Despite being a non-selective school, Cransley Junior pupils consistently attain above the national average and make above the expected rate of progress.

*Charts and graphs extracted from GL assessment Analysis sheets.

110

Year 2 Standardised
Score Average - Maths

102

Year 4 Standardised
Score Average - Maths

100

Year 6 Standardised
Score Average - Maths

114

Year 2 Standardised
Score Average - English

103

Year 6 Standardised
Score Average - English

105

Year 6 Standardised
Score Average - English



Junior School Pupil Achievements - Personal

We teach our children the aims of the school - to nurture relationships, seek excellence and venture beyond.

We encourage children on a personal level to develop an individual spirituality and moral 'compass' in modern life, and at Cransley we do this through clear personal, social, health and economic wellbeing, religious studies, themed assemblies and early philosophy.

Our children also experience social and cultural understanding through extensive charity-work, competitive sport, musical performance, ecology projects and visits to theatres, museums, places of worship and outdoor pursuits centres.

When it is time to leave our educational care in the Junior School, we ensure a seamless transition - academic, pastoral and physical - into our Senior School, thereby ensuring continuous progress and wellbeing at an exciting time of their lives.

Our children are kind, considerate, encouraging and warm; their behaviour is quite excellent. The collaborative relationships between pupils demonstrate the warmth they have for each other, regardless of age or gender. There very few schools these days that can boast such a familial atmosphere, where academic and personal development are so balanced.



Senior School Highlights

At Cransley, we strive to fully prepare our pupils, through their education with us, for life in the modern world. The Senior School builds upon the firm foundations which have been laid in the Junior School, continuing to emphasise our nurturing ethos to produce well-rounded and confident young men and women, whilst ensuring that each student reaches their full potential academically.

We encourage all of our pupils to be actively involved in the extra-curricular. Many of our pupils are members of the school sports teams with matches regularly played against local and independent school teams. Each year a number of pupils are selected to represent the region in various sports, with some proudly going on to represent the county and country. We also have a range of concerts and plays throughout the year which all pupils are welcome to take part in.

Preparation for life after Cransley is extremely important within the Senior School. Our Careers Programme prepares our students for the transition to post-sixteen study and our students are always given the support and advice they need to thrive in life away from Cransley.

Our Senior School remains a place where we aim to nurture the talents of each individual; striving to support every child in order to help them achieve and gain the most out of their time at Cransley School.



Senior School Highlights

- Senior 1 won the ISA Drama Festival Judge's Discretionary Award 2017 for their performance of Romeo and Juliet with particular commendation for their performance of Shakespearean verse.
- The Senior Drama Club performed a wonderfully innovative day of sinister and macabre tours around the Hall as part of their Belmont Haunt project, and a wonderful drama showcase of talent in the Spring term with a similar theme entitled 'Walking Pages' utilising the Hall as a perfect setting for the production.
- The Boys and Girls of the Junior and Senior School staged a superb performance of The Sound of Music in May.
- Olivia (S2) has maintained excellent form as an ASA National and Regional level Champion Biathlete, champion swimmer and ISA Champion, setting personal bests throughout the season. This wonderfully modest pupil now holds five ISA records across four different age groups, alongside numerous ASA and national swimming accolades.
- Shayon (S3) is the ISA National Champion hurdler with a time of 12.6 seconds. Her sister Elise also achieved 3rd in the Long Jump finals.
- Bella (S2) and Sofi (S5) had art work displayed at the Lowry Art Gallery as part of the Living Edge Schools Art Competition.
- The Senior 4 girls have successfully completed a majority of their Duke of Edinburgh's Bronze Award with two expeditions, collaborative projects and presentations.
- Senior 4 were successful in their Young Enterprise 'The Tenner Challenge' scheme, selling scented candles to anyone and everyone... whether they wanted one or not.



School Pupil Achievements - Academic

Most of our pupils eventually take eight or nine GCSEs, and our excellent results over recent years reflect the hard work and commitment of pupils and staff alike.

We provide a broad and varied syllabus, with small class sizes and a structured careers programme, to ensure that every need is catered for. The staff are exceptional practitioners, each dedicated to their subject and the pupils. Many are GCSE and A-level markers and exam supervisors and moderators across the region, with some also writing syllabus textbooks commercially.

Cransley School Senior pupils achieve well above the national average, particularly for a semi-selective setting.

In 2016, across the school, 89% of the GCSE grades were C or above (nationally 66.9%) with 92.3% of students gaining 5 or more GCSEs at grade C or above, an increase from 84% in 2015.

We are proud of a value-added score of 0.86 per pupil, per subject. That represents nearly a whole grade improvement for each subject on average.

“Cransley has given me a belief in myself which has allowed me to fulfil my potential. I felt as though my education was practically tailored to me and my requirements. The teachers were always willing to devote extra time to make sure everything was covered and understood. The environment is one where questioning and challenge is encouraged allowing each student to feel confident.” - Becky, Senior 5

% of Candidates	2012	2013	2014	2015	2016
5 C+ grades	90	92	92	84	92
A* and A grades	42	32	30	41	29
A*, A and B grades	71	67	62	67	67
C+ grades	92	90	82	87	89
5 C+ grades inc. Maths and English	86	87.5	86	74	61.5

92.3%
achieved 5 GCSEs at
Grade C and above

29%
of grades were
A* or A

67%
of students achieved
A*-B grades

Amazing value-added
score of 0.86 per
pupil, per subject



Senior School Pupil Achievements - Personal testimonials

"We first drove up Cransley's drive in 2002 when we were looking for a school for our then 10 year old daughter Charlotte. Immediately we were impressed by the behaviour and manners of the girls that attended and decided that this was the school for her. Little did we know that 16 years and 3 daughters later we would be making the same journey every day. Our eldest daughter Charlotte is doing exceptionally well in the hospitality trade, she is a very capable, caring person and when she talks about her school life she will always say "I had the best time at Cransley.""

"Eleanor who is now 21 is training to become a nanny at Norland College in Bath and will without doubt do incredibly well in her chosen career path. Who knows what Penelope and Olivia will achieve when they leave, but what is certain is that being able to attend such a wonderful school as Cransley has given them the things we strive to arm our children with - confidence, independence, a real sense of right and wrong and being kind and considerate to others. When a school focuses on this, as Cransley does, you get happy children, and happy children become successful adults."
Parent of four daughters who attended Cransley

"Cransley School helped me to achieve my potential due to its ethos of nurturing young people. The small class sizes nourished me as an individual, through the care and encouragement provided. My learning style was catered for, with attention given when needed but also space to develop. The endless opportunities offered meant that I was able to successfully accomplish my passions, like Project Managing a business and captaining a sports team. My confidence was built, enabling me to have a stronger character to thrive in my next chapter. I loved every minute at Cransley!"
Bethany, Alumni 2016

"I was at Cransley from the age of 4 until 16 and loved every single minute. From collecting pine cones at breaktime to sneaking extra apple crumble helpings from the kitchen and having sympathetic hugs in the school office on difficult days, I can't imagine a different or better childhood. I'm now just finishing my A-levels and hope to study pure Biology at Leeds University in September. As Deputy Head Girl, I always felt proud to be a part of something so unique and wonderful - I think you just have to be there."
Libby, Alumni 2015



Senior School Pupil Achievements - Leavers' Destinations

2016 Leaver's Destination

42% to study A levels at Sir John Deane's College, Northwich

25% to study A levels at Priestley College, Warrington

9% to study A Levels at Knutsford Academy

9% to study an Equine Diploma at Reaseheath College

16% to study BTec courses at Mid Cheshire College

"After leaving Cransley, I joined Sir John Deane's College, where I studied A Levels in Mathematics, Physics, Chemistry and Biology. I have gained an unconditional offer at University to study Biomedicine, with the intention of pursuing a career in research.

I started at Cransley at the age of six, struggling with reading and writing, subsequently being diagnosed with dyslexia. Cransley greatly improves your weaknesses and encourages your strengths. The staff promotes growth in academic studies and all of the arts and produces well rounded, happy, confident individuals who will always be proud to have been a Cransley student." - Katy, Alumni 2015

Three of our 2014 Alumni achieved four straight A*s at A-Level.

2016 Destination of Cransley Pupils leaving Sir John Deane's Sixth

Form College, Northwich

University / Higher Education - 75%

Employment - 19%

Travelling - 6%

University courses include: Medicine (Nottingham), Interior Architecture (Westminster), Marine Geography (Cardiff), Biochemistry (Oxford), Geography (Newcastle), Physics (Exeter), Business and human Management (UWE, Bristol and Sussex)

2015 Destination of Cransley Pupils leaving Sir John Deane's Sixth Form

College, Northwich

University / Higher Education - 64%

Employment - 14%

Apprenticeships - 7%

Travelling - 7%

University courses include: Chemistry (Cardiff), Media (De Montford), Psychology (Liverpool and Nottingham Trent), Economics (Lancaster), English (Royal Holloway, London)



Early Years

Starting school is an important step in a child's life.

We believe that the happy, safe and settled environment of the EYFS provides a balanced introduction to education, working in close partnership with parents.

Our Reception class this year was taught alongside Year 1, allowing capable EYFS children to access an additional element of academic input, but only if and when appropriate; when the child is ready.

At the age of five, a child enters into full time education. The EYFS classes offer the opportunity to learn in a structured play environment whilst continuing to follow the school routine.

The EYFS's 'hands-on' nature provides a stimulating and highly motivating environment where talent is recognised and encouraged. A multi-sensory approach is used and children learn pre-reading and pre-number skills appropriate to the individual stages of development. Small class sizes help us to give children individual attention, enabling them to work at their own pace. If potential barriers to learning are found, we can provide early intervention and ensure progress.

We focus on the 6 key areas of the Foundation Stage Profile, with a fine balance between teacher-led and pupil-initiated activity, and also offer an enhanced curriculum which includes Science, Music, Ballet, Physical Education and Cooking.

We use excellent educational technology (edtech) called 2Simple to record and observe the children in their day-to-day activities for sharing with parents and for recording against the benchmarks of the EYFS profile. These are made available to parents three times a year and on request between these times.



Opportunity and Community

Pupils are inspired to achieve skills and experience beyond the school and the classroom.

Across the school community, we encouraged pupils to learn outside of the classroom environment and the Belmont Estate. More than anything, we wish them to particularly consider others and nurture relationship across their local and global community.

Their passion to make a difference is incredible.



Learning Through Giving

Our children experience social and cultural understanding through extensive charity-work. Their compassion for the well-being of others, whilst recognising how fortunate they are as individuals, results in numerous charitable events throughout the year.

"We want to help others because we can. Why wouldn't we?" - Year 1 pupil

Through the School Council, the 'Pupil Voice' or even a knock on the Headmaster's door, decisions are made as to the charities being supported and the means by which funds can be raised.

Invariably this means eating cake or wearing a particular unconventional piece of clothing! But alongside the welly-wanging, Christingles, Christmas boxes, tuck-shop sales, fancy dress, face-painting, swim-cap wearing and more cake munching, the compassion and the consideration of our pupils for others remains the underlying source of inspiration. Their desire to 'nurture relationships' with those-in-need remains ever strong.

The total of over £3000 was shared between the following charities:

- Warrington YMCA Open Door at Christmas
- Jeans for Genes
- The Children's Society
- One-Love Manchester /Red Cross for those affected by the recent terror attacks
- Red Nose Day
- British Legion
- Children in Need
- NSPCC
- Child Bereavement UK
- Water Aid
- Macmillan
- Save the Children
- Great Budworth Church



Community and Collaboration

Further links have been developed with Comberbach Primary School with Year 6 collaboration days with Cransley. In December, the Cransley cohort joined CPS for an afternoon of creative dance, before the Comberbach class came to visit Cransley for an investigative CSI-style forensic science day.

Links have already been made with Great Budworth CE and Antrobus CE Schools, and we look forward to a greater collaboration next year, in sport, academics, technology and the arts. The school feel it is vital that we share our resources and environment with local schools wherever possible.

Open Enrichment Days for budding artists, writers, scientists and musicians have encouraged new pupils to Cransley, together with 'Bright Beginnings Days' for children of nursery age.



Outdoor learning - Nature Tribe

The Junior School Early Years have enjoyed a new collaboration with the wonderful Holly Grange Montessori nurseries in Lymm and Cuddington. This has led to weekly Forest school sessions with our Junior school children exploring our outdoor space, investigating flora and fauna and all things natural and grubby!

A considerable amount has been invested by the Holly Grange Management into the development of the Nature Tribe areas with resources developed by the Nursery, of which our pupils have benefited.

A large family event was held at Cransley, where the families of Holly Grange pupils joined our pupils and their families for a wonderful celebration of their outdoor learning.



Outdoor learning

Investigative Learning and Adventure

At every opportunity, lessons come alive for our Boys and Girls, who take part in an incredible host of new experiences that create more vibrant sense of learning and opportunity, and exposes the children to new challenges, histories and environments.

Over 40 trips, themed days and visits have taken place in the School alone giving pupils the chance to explore faraway places, go back in time, investigate the natural world and even take a tour into space!

This year, there were trips to...

- Roman Chester
- Crucial Crew PSHE event
- The Big Bang STEM Event, Deeside
- Liverpool - The Beatles Story and Museums
- Glan Llyn Urdd Residential Complex, Lake Bala
- Barclays Technology Open Day at Radbroke Hall.
- Stockley Working Farm
- Llandudno and Ryhl Beaches
- Great Budworth Village
- Bridgewater Hall, Manchester
- Manchester Arena
- D of E Expedition - Beeston and Surrounding Area
- Lockerbie Residential Outdoor Centre
- New Victoria Theatre, Newcastle
- Trafford Centre, Manchester
- Marbury Park
- Vue Cinema Complex
- Manley Mere
- Speke hall
- Styal Mill and the River Ballin
- Leeds Theatre production of Romeo and Juliet



Extra-Curricular Clubs and Activities

At every opportunity, lessons come alive for our Boys and Girls, who take part in an incredible host of new experiences that create more vibrant sense of learning and opportunity, and exposes the children to new challenges, histories and environments.

Over 40 trips, themed days and visits have taken place in the School alone giving pupils the chance to explore faraway places, go back in time, investigate the natural world and even take a tour into space!

This year, there were trips to...

- Art
- Astrology
- All-sorts
- Board Games
- Book and Cake
- Calligraphy
- 'Cello
- Choir
- Dance
- Debating
- Cheeky Chefs
- Drama & LAMDA
- Fencing
- Football
- Fun Friday
- Gardening
- Golf
- Gymnastics
- Judo
- Mad Science
- Netball
- Pottery Spanish
- Radio
- Revision
- Rock Band
- Rowing (Indoor and Outdoor)
- Tag Rugby
- Tennis
- Trampolining
- Young Enterprise



School Development

At the heart of our small school is the individual.

Individual pupils, individual families and individual staff members.

Our plans for the future come from understanding each one of them and their expectations of us as a School and as an employer.

We aim to have the right resources, the very best staff, the most enabling environment for learning and the support of a wider network, including the Independent Schools Association (ISA), our partner schools, alumni and the fundraising arms of the school - the Friends of Cransley and the Cransley Foundation.

This is to create the very best outcome for each of our individuals.

The School is fully compliant with all ISI and DfE regulations, following a successful inspection in April 2016.

Alongside having the quality of our education at Cransley recognised by the Independent School Inspectorate as outstanding, our current long-term strategic considerations include:

- the introduction of BTEC vocational courses;
- the development of a Business School and Centre of Commerce
- the Development of a STEM Centre and laboratories
- the development of a Centre of Excellence for Pupils with Dyslexia



The Friends of Cransley

More parents than ever before have enjoyed the social side of Cransley, and at the same time share in the success of our school. The Friends' events are vital to bringing parents and families to the idyllic Belmont Hall, to have fun and take pride in the school together.

The families associated with the Friends of Cransley enjoys such ambitious plans for the year and then become increasingly anxious as such events unfold! Nonetheless, every event is a huge success... thanks to a small number of extra-ordinarily dedicated folk! The School remain constantly appreciative of the Friends' efforts and admire their dedication and commitment to the school.

This year's events included a Hoedown, Bonfire Night, Christmas Market, Burns' Night Celebration, many coffee mornings, Cransley Fest 2017, Junior Discos, Ladies' Afternoon Tea and the Masquerade Ball.

The School and its pupils benefit enormously from the continued support of the Friends of Cransley who, as a result of your generosity at events, have already this year provided:

- new chairs and trays for the Junior department
- four indoor rowing machines
- a May-pole
- an outdoor portable PA system
- a outdoor table-tennis table and surrounding groundworks
- a stage extension, and subsequent performances
- a hand-held digital 4k gamble Steady-Cam
- an incubator
- picnic tables
- playground facilities an Ball-wall
- court resurfacing and markings
- maths puzzle resources
- an Emotional Literacy Screening resource

They will continue to raise funds for more equipment and resources for the benefit our pupils in curricular and extra-curricular activities.



The Cransley Foundation

The aim of the Foundation is to ensure a first-class learning environment, and associated resources and facilities, can be developed to underpin the excellent education we provide at Cransley School. It is led by a collective of Governors, Finance Director, Parents, the School Leadership Team, representatives from the Friends of Cransley, and is chaired by the Headmaster.

Whilst the financial management of the school is excellent, fee income alone cannot always fund new development at the speed that is required to maintain cutting edge facilities. If we create new income streams, this will allow us to fund major capital projects. Over £30,000 has been raised this year alone.

This year, these projects included the re-designation of the old Nursery building into a new Sports Pavilion with changing facilities and the development of a fully operating theatrical stage system.

The kindness and generosity of parents, staff and friends of the school has resulted in the School having these new facilities for the first time in its entire history.

This support has made a huge difference already and every future gift, donation or sponsorship, whether large or small, is honoured and recognised in an appropriate way, and used to directly and accountably benefit our pupils.

Future projects being considered include the refurbishment of the Science laboratories, new Food Technology facilities and a Business School.



Parent Voice

Every year via our Parental Survey, we ask the parents for their views on their child's education and the School.

This year, the format for response was changed in line with the new ISI parental questionnaire which is sent before inspection. The findings were very positive and we recognise that, in some areas, we are still able to do better. Many of the excellent suggestions, made by parents in a positive way, were either already in consideration or now form part of the school development plan for next year.

"I couldn't be happier that my daughter has moved to this school!"

"Cransley is a special place for our children to learn. A rose amongst many thorns"

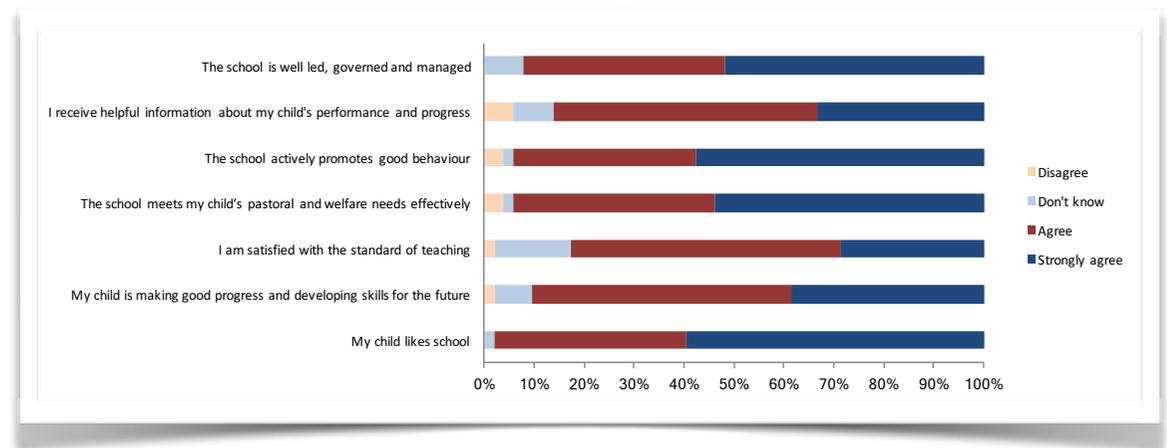
"The new management has been a breath of fresh air"

"The school has been a truly wonderful experience for our daughter and we will always be grateful for the care and support she has received"

94.2% believe that the school work well with parents

100% of parents think that the school has a caring attitude

100% are made to feel welcome when they visit the school





Pupil Voice

We asked our pupils for their feedback and opinion of their education and the School. Sometimes there is no more honest voice than the Pupil Voice!

96 % of students agreed that the school gives them the opportunity to learn and make good progress.

94% of students agreed that the school encourages them to behave well.

"This school really helps with my understanding with work and makes me feel happy to come here"

"I love school so much - I have lovely friends and a lovely headmaster and lovely teachers"

"Cransley School is better than my old school"

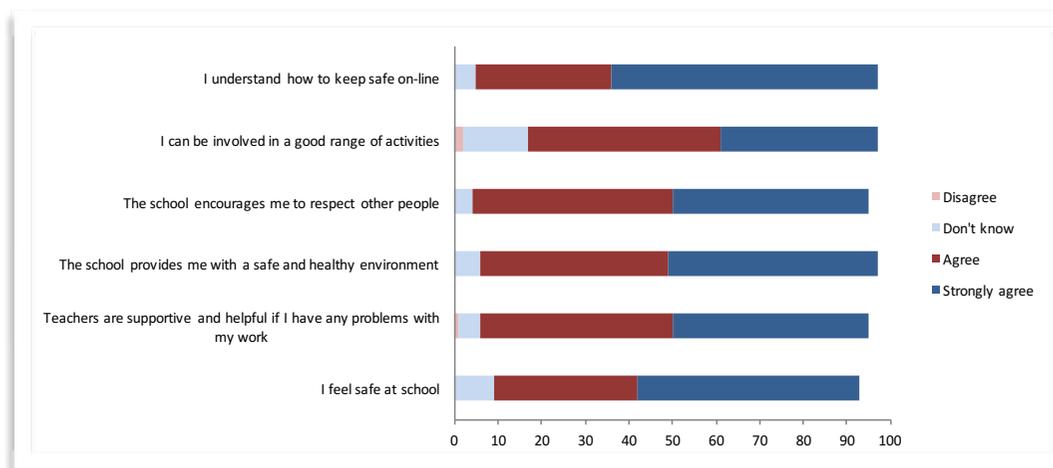
"I like school! It is so fun. Hurray for school!"

"I want to go to the Senior School"

"Cransley School is supportive in anything we do."

"The food could be better...but it's fine and I like it"

"The school's alright!"





CRANSLEY = SCHOOL =

Cransley School
Belmont Hall
Belmont Road
nr. Great Budworth
Cheshire
CW9 6HN
01606 891 747

admin@cransleyschool.org.uk
www.cransleyschool.org

July 2017

